

International Journal of Early Childhood Education Research

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Dear Sir/ Madam,

International Journal of Early Childhood Education Research (ISSN 2165-8757) publishes peer reviewed papers on early childhood education. It focuses on early childhood education research, policy development, and good practice.

International Journal of Early Childhood Education Research (IJECER) aims to provide a forum for early childhood education research. The journal publishes fully refereed papers which cover applied and theoretical approaches to the study of education. Papers should constitute original research, and should be methodologically sound, theoretically informed and of relevance to an international audience. The journal is particularly interested in research that aims to inform educational practice(s) within and/or across sectors. Whilst the journal is principally concerned with the social sciences, contributions from a wider field are encouraged.

The editors would not expect any page limit. Each article should be accompanied by an abstract of maximum 300 words.

Peer Review Policy: Published in this journal have undergone rigorous peer review, by all members of the editorial board and review panel.

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You are kindly requested to circulate this message among your colleagues and college/university fellows.

Sincerely Yours,

Dr. Riza Ulker
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